

# WIL PREPARATORY CURRICULUM: PROGRAM BASELINES

## ACE-WIL BC/ YUKON: APPRENTICESHIP PROGRAM BASELINE 2020

	College Example A	College Example B
<b>Primary Purpose</b>	<ul style="list-style-type: none"> <li>• Serve the highest number of Aboriginal learners in the province (student population almost equally Aboriginal and non-Aboriginal).</li> <li>• Make the WIL curriculum and processes welcoming and relevant.</li> <li>• Strive to be culturally inclusive, provide the programs and services that students, communities, and industries want and need.</li> </ul>	<ul style="list-style-type: none"> <li>• Support student success in education and life experiences.</li> <li>• Make WIL accessible to students.</li> </ul>
<b>Primary Stakeholder(s)</b>	<ul style="list-style-type: none"> <li>• WIL students.</li> <li>• Aboriginal students.</li> <li>• Partner with clients to offer customized, contract training and schedule tuition free programs through government funding.</li> </ul>	<ul style="list-style-type: none"> <li>• Vocational students: office administration, trades, and health programs.</li> </ul>
<b>Institutional Context</b>	<ul style="list-style-type: none"> <li>• Decentralized WIL; No collective preparation for WIL.</li> <li>• Every student individually participating.</li> <li>• Discipline-specific course/program instructor has academic freedom around WIL preparatory curriculum.</li> <li>• Discipline-specific courses/programs embed the WIL preparatory curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Discipline-specific course/program instructor has academic freedom around WIL preparatory curriculum.</li> <li>• Centralized WIL department supports student preparation (content is modified from co-op) under leadership of discipline-specific course/program instructor. WIL department does not place WIL students and students are considered separate from co-op with specific needs.</li> </ul>
<b>WIL Preparation Program/ Course</b>	<ul style="list-style-type: none"> <li>• Workforce training and career training programs.</li> <li>• Applied skills training programs embed WIL student preparation curriculum in course (alongside workplace employment under qualified supervisor).</li> <li>• Introduction to trades and workforce training.</li> <li>• Community-based training opportunities focused on aboriginal students.</li> <li>• Established by ITA (Industry Training Authority).</li> <li>• Industry and safety certifications, professional development upgrading, general interest courses.</li> <li>• Open enrollment programs designed to provide skills necessary to acquire professional level positions for in-demand occupations.</li> </ul>	<ul style="list-style-type: none"> <li>• Preparatory workshops.</li> </ul>
<b>Duration</b>	<ul style="list-style-type: none"> <li>• No data.</li> </ul>	<ul style="list-style-type: none"> <li>• Instructor directed, range from two-hours to 2-3 days workshops.</li> </ul>
<b>Integration</b>	<ul style="list-style-type: none"> <li>• Can be delivered in the community/ job site/ classroom.</li> <li>• Instructor determines the integration in courses/programs.</li> <li>• Preparatory training is offered individually.</li> </ul>	<ul style="list-style-type: none"> <li>• Instructor determines the integration in courses/programs.</li> </ul>
<b>Format</b>	<ul style="list-style-type: none"> <li>• Various modes of delivery and tools: learning management software, email, web-conferencing, online videos, social media, printed modules.</li> <li>• Experiential place-based learning and experiential tasks in local context.</li> </ul>	<ul style="list-style-type: none"> <li>• Synchronous.</li> <li>• Employer events; business expo; panel events (virtual).</li> <li>• Employer information sessions (via online breakout rooms).</li> <li>• Show and shine events and local networking events (virtual).</li> </ul>
<b>Mandatory/ Optional</b>	<ul style="list-style-type: none"> <li>• Integral (in academic course) and additive credit.</li> </ul>	<ul style="list-style-type: none"> <li>• Not mandatory or part of a particular course.</li> <li>• Mandatory for placement and for participating in a WIL experience.</li> </ul>
<b>Educators</b>	<ul style="list-style-type: none"> <li>• Discipline-specific course/program instructor.</li> <li>• First Nations access coordinators; Aboriginal community liaison.</li> </ul>	<ul style="list-style-type: none"> <li>• Discipline-specific course/program instructor.</li> </ul>