

# WIL Impacts Framework

## Works Consulted



### **In this Module:**

The WIL Impacts Framework was informed by nearly 40 publications as well as interviews. This document contains details of those publications, for your reference.

# Works Consulted

Bates, L. (2005). Building a bridge between university and employment: Work-integrated learning. Brisbane, Australia: Queensland Parliamentary Library.

Blicblau, A. S., Nelson, T. L., & Dini, K. (2016). The role of work placement in engineering students' academic performance. *Asia-Pacific Journal of Cooperative Education*, 17(1), 31-43.

Braunstein, L. A., Takei, H., Wang, F., & Loken, M. K. (2011). Benefits of cooperative and work-integrated education for employers. In: R. K. Coll & K. E. Zegwaard (Eds.), *International Handbook for Cooperative & Work-Integrated Education* (2nd ed.) (pp. 277-286). Lowell, MA: World Association for Cooperative Education, Inc.

Crump, S., & Johnsson, M. C. (2011). Benefits of cooperative and work-integrated education for educational institutions. In: R. K. Coll & K. E. Zegwaard (Eds.), *International Handbook for Cooperative & Work-Integrated Education* (2nd ed.) (pp. 287-294). Lowell, MA: World Association for Cooperative Education, Inc.

Downey, J., Kalbfleisch, J. G., & Truman, R. D. (2002). Co-operative education: Greater benefits, greater costs. Submission to the Minister of Training, Colleges and Universities of Ontario by the Waterloo Centre for the Advancement of Co-operative Education.

Drewery, D., Nevison, C., Pretti, T. J., Cormier, L., Barclay, S., & Pennaforte, A. (2016). Examining the influence of selective factors on perceived co-op work-term quality from a student perspective. *Asia-Pacific Journal of Cooperative Education*, 17(3), 265-277.

Drewery, D., Pretti, T. J., & Church, D. (2020). Contributions of work-integrated learning programs to organizational talent pipelines: Insights from talent managers. *International Journal of Work-Integrated Learning*, 21(3), 275-288.

Drysdale, M. T. B., & McBeath, M. (2018). Motivation, self-efficacy and learning strategies of university students participating in work-integrated learning. *Journal of Education and Work*.

Drysdale, M. T. B., McBeath, M. L., Johansson, K., Dressler, S., & Zaitseva, E. (2016). Psychological attributes and work-integrated learning: An international study. *Higher Education, Skills and Work-Based Learning*, 6(1), 20-34.

Fleming, J., Pretti, J., & Zegwaard, K. (2016). Having a student around: What is the impact on the workplace team? Presentation at the 2016 International Conference of the New Zealand Association for Cooperative Education, Takapuna, NZ.

Fleming, J., & Haigh, N. J. (2017). Examining and challenging the intentions of work-integrated learning. *Higher Education, Skills and Work-Based Learning*, 7(2), 198-210.

Giles, D., & Eyler, J. (1994). The theoretical roots of service-learning in John Dewey: Toward a theory of service-learning. *Michigan Journal of Community Service Learning*, 1, 77-85.

Government of Ontario. (2018). Published plans and annual reports 2017-2018: Ministry of Advanced Education and Skills Development.

Haddara, M., & Skanes, H. (2007). A reflection on cooperative education: From experience to experiential learning. *Asia-Pacific Journal of Cooperative Education*, 8(1), 67-76.

Jackson, D. (2013). The contribution of work-integrated learning to undergraduate employability skill outcomes. *Asia-Pacific Journal of Cooperative Education*, 14(2), 99-115.

Jackson, D. (2015). Employability skill development in work-integrated learning: Barriers and best practice. *Studies in Higher Education*, 40(2), 350-367.

Jackson, D., & Wilton, N. (2016). Developing career management competencies among undergraduates and the role of work-integrated learning. *Teaching in Higher Education*, 21(3), 266-286.

Larose Research & Strategy (2020). Work Integrated Learning (WIL) in BC: Trends, Issues, and Business Perspectives. Report presented to Association for Co-operative Education and Work-integrated Learning BC/Yukon and BC Chamber of Commerce on November 2020.

McRae, N., & Johnston, N. (2016). The development of a proposed global work-integrated learning framework. *Asia-Pacific Journal of Cooperative Education*, 17(4), 337-348.

McRae, N., Pretti, J.T., & Church, D. (2018). Work-Integrated Learning Quality Framework, AAA. CEWIL Canada,

[https://redstoneagency.imiscloud.com/common/Uploaded%20files/Public%20Resources/Resource%20Hub/wil\\_quality\\_framework\\_-\\_aaa\\_-\\_for\\_posting.pdf](https://redstoneagency.imiscloud.com/common/Uploaded%20files/Public%20Resources/Resource%20Hub/wil_quality_framework_-_aaa_-_for_posting.pdf), last accessed 2021/08/23

Mertens, D. M., & Wilson, A. T. (2012). Program evaluation theory and practice: a comprehensive guide. New York: Guilford Press.

Metzger, S. V. (2004). Employers' perceptions of the benefits of college internship programs. *Journal of Cooperative Education*, 38(1), 45-52.

Organisation for Economic Co-operation and Development (OECD). (2017). In-depth analysis of the labor market relevance and outcomes of higher education systems: Analytical framework and country practices report, [http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/EDPC\(2017\)2&docLanguage=En](http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/EDPC(2017)2&docLanguage=En) , last accessed 2021/08/23.

Patrick, C. -J., Peach, D., Pocknee, C., Webb, F., Fletcher, M., & Pretto, G. (2008). The WIL [Work Integrated Learning] report: A national scoping study [Australian Learning and Teaching Council (ALTC) final report]. Brisbane: Queensland University of Technology.

Peters, J., Sattler, P., & Kelland, J. (2014). Work-integrated learning in Ontario's postsecondary sector: The pathways of recent college and university graduates. Toronto: Higher Education Quality Council of Ontario.

Pretti, T. Judene, Parrott, P., Hoskyn, K., Fannon, A., Church, D. and Arsenault, C. (2020), "The Role of Work-Integrated Learning in the Development of Entrepreneurs," *International Journal of Work-Integrated Learning*, 21(4), 451–66.

Purdie, F., McAdie, T., King, N., & Ward, L. (2011). In the right placement at the right time? An investigation of the psychological outcomes of placement learning. *Procedia – Social and Behavioral Sciences*, 29, 717-724.

Purdie, F., Ward, L., McAdie, T., King, N., & Drysdale, M. (2013). Are work-integrated learning (WIL) students better equipped psychologically for work post-graduation than their non-work-integrated learning peers? Some initial findings from a UK university. *Asia-Pacific Journal of Cooperative Education*, 14(2), 117-125.

Rampersad, G. (2020). Robot Will Take Your Job: Innovation for an Era of Artificial Intelligence, *Journal of Business Research*, 116(May), 68–74.

Reddan, G. (2015). Enhancing students' self-efficacy in making positive career decisions. *Asia-Pacific Journal of Cooperative Education*, 16(4), 291-300.

Rossi, P. H., Lipsey, M. W., & Freeman H. E. (2004). *Evaluation: a systematic approach* (7th ed.). Thousand Oaks, CA: Sage.

Sattler, P., & Peters, J. (2012). Work-integrated learning and postsecondary graduates: The perspective of Ontario employers. Toronto: Higher Education Quality Council of Ontario.

Sattler, P., & Peters, J. (2013). *Work-integrated learning in Ontario's postsecondary sector: The experience of Ontario graduates*. Toronto: Higher Education Quality Council of Ontario.

Selznick, B.S., Dahl L., Youngerman, E., and Mayhew, M. (2021). *Equitably Linking Integrative Learning and Students' Innovation Capacities*, Innovative Higher Education.

Stirling, A., Kerr, G., Banwell, J., MacPherson, E., & Heron, A. (2016). *A Practical Guide for Work-integrated Learning: Effective Practices to Enhance the Educational Quality of Structured Work Experiences Offered through Colleges and Universities*. Higher Education Quality Council of Ontario, <https://heqco.ca/pub/a-practical-guide-for-work-integrated-learning-effective-practices-to-enhance-the-educational-quality-of-structured-work-experiences-offered-through-colleges-and-universities/> , last accessed 2021/08/23.

Stufflebeam, D. (2003). The CIPP model of evaluation. In T. Kellaghan, D. Stufflebeam & L. Wingate (Eds.), *Springer international handbooks of education: International handbook of educational evaluation*.

Wingrove, D., & Turner, M. (2015). Where there is a WIL there is a way: Using a critical reflective approach to enhance work readiness. *Asia-Pacific Journal of Cooperative Education*, 16(3), 211-222.

W. K. Kellogg Foundation (WKKF) (1998). *Evaluation handbook*. Battle Creek, MI: Author.