

Employer Self-Assessment Worksheet

This worksheet presents Work Integrated Learning (WIL) employers an opportunity to reflect on their active commitments to equity, diversity, inclusion, and the Truth and Reconciliation Commission's Calls to Action. We encourage employers to share their reflections, concerns, and questions with WIL practitioners.

Employer:

Work term dates:

WIL/Co-op Coordinator:

What culturally relevant opportunities did you provide the WIL student?

During the work term, I ...	frequently	sometimes	n/a
... facilitated two-way feedback.	☐	☐	☐
... provided leadership opportunities.	☐	☐	☐
... offered networking opportunities.	☐	☐	☐
... recognized student contributions.	☐	☐	☐
... supported cultural expressions.	☐	☐	☐

I made the workplace welcoming by ...

...continues on reverse

Indigenous WIL Resource Hub materials (accessible at acewilbc.ca) were supported with funding from the Ministry of Advanced Education and Skills Training and developed by:

We respond to the 92nd Call to Action by ...

i.) building meaningful relationships with Indigenous people and communities.	☐
ii.) ensuring equitable access to training opportunities and employment advancement.	☐
iii.) educating staff on Indigenous histories, including treaties and residential schools.	☐

I demonstrated my commitment to the TRC's Call to Action 92 by

As an employer, I ...**reflected on****acted on**

... Indigenous leadership and direction.

☐☐

... contemporary Indigenous issues.

☐☐

... experiences of workplace discrimination.

☐☐

What advice would you give to another employer looking to hire an Indigenous student?

What does tokenism mean to you? Did you witness or combat this in the workplace?