

Post-Work Term Reflection and Employer Assessment Worksheet

This worksheet presents WIL students with an opportunity to reflect on their experiences of equity, diversity, and inclusion (EDI) in their workplaces. Students might also choose to share their employer's assessment with their WIL/Co-op coordinators. We encourage WIL practitioners to listen to student concerns and engage employers in conversation about EDI policies and the Truth and Reconciliation Commission's Calls to Action.

Employer:

Work term dates:

WIL/Co-op Coordinator:

What culturally relevant opportunities did your employer provide?

Do you consent to your WIL Coordinator sharing this feedback anonymously with your employer? ☐ Yes ☐ No

During my placement, I was ...	always	usually	sometimes	rarely	never
... made to feel welcomed and included.	☐	☐	☐	☐	☐
... provided leadership opportunities.	☐	☐	☐	☐	☐
... offered networking opportunities.	☐	☐	☐	☐	☐
... recognized for my contributions.	☐	☐	☐	☐	☐
... respected and accommodated.	☐	☐	☐	☐	☐

I felt that my life experiences were valued, and my skills appreciated, when ...

I felt that my experiences and skills were exploited, misunderstood, and/or overlooked when ...

...continues on reverse

Indigenous WIL Resource Hub materials (accessible at acewilbc.ca) were supported with funding from the Ministry of Advanced Education and Skills Training and developed by:

My employer ...	reflected on	acted on
... the TRC's Calls to Action.	☐	☐
... contemporary Indigenous issues.	☐	☐
... systemic racism and inequality.	☐	☐

What advice would you give to another Indigenous student looking to work for this employer?

What does being (treated as) the 'token Indigenous person' mean to you? Did you experience this in your workplace?

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