

Navigating Institutional Change

Building Resilience, Adaptability & Community

PRESENTED BY

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CENTRE FOR EXPERIENTIAL
AND CAREER EDUCATION

LAND ACKNOWLEDGMENT

The Centre for Experiential and Career Education is located on Stó:lō Téméxw, the ancestral, traditional, and contemporary territory of the Halq'eméylem speaking Stó:lō peoples.

As a team of dedicated career development educators and professionals from lands across Turtle Island and around the world, we are grateful to bring our diverse gifts to foster connection on and to this land.

Our deepening connection to this land informs our work supporting students on their journey of discovery and responsibility. We are committed to facilitating meaningful and sustainable partnerships with community and industry partners that contribute to the flourishing of Stó:lō Téméxw for future generations.

Session Overview

| | |
|--------|--|
| 5 min |  Intro & Land Acknowledgment |
| 10 min |  Trust-Building & Getting to Know Others |
| 10 min |  UFV Context – Admin, Faculty & Team Perspectives |
| 30 min |  Breakout Groups – Reflection & Discussion |
| 20 min |  Full Room – Co-Develop Adaptability Strategies |
| 5 min |  Closing Check-In (Mentimeter) |

10 MINUTES

Trust-Building & Getting to Know Others



Share your name, role, and institution



One word to describe how your team has felt this past year



One thing that kept you grounded through change

10 MINUTES

UFV Context: Admin, Employee & Faculty Perspectives

Operating with Undefined Unknowns

Our team had to stay agile without the full picture — navigating decisions amid uncertainty about what was coming next.

Numbers vs. Impact

Pressure to find efficiencies often felt like a numbers game rather than an impact-focused conversation.

Budgetary Constraints

Increased reliance on external funding for material and human capacity — all without breaching the collective agreement.

Faculty Challenges

Planning WIL amid uncertain enrolment, fluctuating funding, unclear community partner commitments, and shifting course offerings.

Community Came Together

Efficiencies were found, CECE collaborated, and a steady stream of communication from our Division helped maintain trust.

Logistical Recalibration

Human capacity shifts, institutional communications, and team restructuring required ongoing adaptability.

30 MINUTES

Breakout Groups

2 groups · same questions

Q1

Reflect on the impacts of change on your personal and professional life as a WIL or career education professional.

Q2

Identify the challenges that have arisen from institutional change within your organization or community.

Q3

Identify the opportunities that have emerged as a result of institutional change.

20 MINUTES

Full Room — Co-Developing Adaptability Strategies

Collaborate with others to build stronger connections and mutual support across the WIL and career education community.

Consider these factors from our discussion:

Operating with Undefined Unknowns

Numbers vs. Impact

Budgetary Constraints

Faculty Challenges

Community Came Together

Logistical Recalibration



5 MINUTES

How Are We Feeling Walking Out of the Room?



Live Poll via Mentimeter

menti.com · Enter code 4837 3143 to participate

Thank you for your openness, collaboration, and shared commitment to WIL.