

# Monday, May 25 - M2 Concurrent Sessions Workshops 1:10 PM - 2:40 PM



1:10 pm - 2:40 pm	Workshops
<b>OLD MAIN 1751</b>	
<p><b>Skills for Success in Action: Applying Design Thinking to WIL and Career Skills Development at Okanagan College</b></p> <p><b>Presenter(s):</b> Alison Gibson &amp; Mariana Souza (Okanagan College)</p> <p><b>Details:</b> This interactive workshop dives into how a national Skills for Success Hackathon engaged students in hands-on design thinking to build a real career development tool. Participants will step inside the hackathon experience—exploring the activities, prompts, and facilitation techniques that helped students actively identify, apply, and reflect on Skills for Success. Through practical examples and take-aways adapted to Okanagan College's Career Skills, this session will demonstrate how short, high-impact experiential activities can be adapted for WIL, career education, and program delivery. Attendees will leave with concrete ideas they can immediately use to activate skills learning, engage students as co-creators, and make career readiness visible, practical, and measurable.</p>	
<b>OLD MAIN 3732</b>	
<p><b>Success Reimagined: Holistic Assessments in Optional Co-op Programs</b></p> <p><b>Presenter(s):</b> Lina Guo (SFU) &amp; Natasha Jamal (UVIC)</p> <p><b>Details:</b> Traditional co-op evaluation metrics often stop at final placement number, but those numbers miss the deeper story of how students grow, develop professional identities, and build career confidence throughout their co-op journey. This interactive session invites WIL practitioners to rethink what “success” looks like by applying the CIPP Evaluation Model (Context, Input, Process, Product; Stufflebeam, 2007) to optional co-op programs. Together, we’ll explore more holistic, meaningful ways to measure student learning, program impact, and the transformative experiences that placement numbers alone can’t capture.</p>	
<b>OLD MAIN 3632</b>	
<p><b>The Coyote Project: TRU Indigenous Campus Tour</b></p> <p><b>Presenter(s):</b> Leanne Mihalicz &amp; Marie Sandy (TRU)</p> <p><b>Details:</b> <b>Participants must pre-register for this session at the registration desk and is limited to 15 attendees..</b> This presentation and guided campus experience introduces the TRU Indigenous Self-Guided Campus Tour, developed through Thompson Rivers University’s Coyote Project. The tour invites participants to explore Indigenous artwork, gathering spaces, and culturally significant sites across campus, grounded in Secwépemc knowledge and connection to place. The project was led by Leanne Mihalicz (Career and Experiential Learning), with development of the tour completed by student researcher Eboni Samaha, who brought together stories, research, and digital design to create an accessible, place-based learning resource: <a href="https://truindigenoustour.trubox.ca/">https://truindigenoustour.trubox.ca/</a> Created in collaboration with TRU Indigenous Education and guided by Secwépemc knowledge holders, the tour reflects meaningful community engagement. Conference participants will be guided by Marie Sandy, Indigenous Mentor, Communications Coordinator, and Secwépemc Language Instructor, who brings deep expertise in Indigenous education, language revitalization, and community connection.</p>	

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<b>OLD MAIN 1761</b>	
<b>WIL Intersects Everything: Comparative Analysis of Diverse Types of WIL across Two Post-Secondary Institutions and Implications for WIL Practice</b> <b>Presenter(s):</b> Magdalena Mot (CapU) & Rachel Warick (VCC) <b>Details:</b> Diverse types of WIL do not easily fit into one area or discipline when we look at how WIL functions across post-secondary institutions' (PSI) ecosystems. WIL intersects everything across staffing roles, functional units, organizational support units and external partner organizations. Participants in each of these areas can have different understandings of the ways WIL is developed, supported, monitored, and evaluated. This session looks at how WIL functionally intersects with multiple aspects of a PSI, through the lens of how two different institutions navigate, based on their own needs, the delivery of various types of WIL. Through interactive discussion, participants in this session will explore how PSIs are leveraging and fostering bridging structures and practices that can transcend institutional silos, expand limiting paradigms, and embrace inherent paradoxes that influence the on-the-ground practice of WIL delivery.	
<b>OLD MAIN 2662</b>	
<b>FUSION: Inclusive, accessible, and robust skills development for all</b> <b>Presenter(s):</b> Lorraine Godden (Carleton University) <b>Details:</b> Aligned to the Skills for Success framework, the FUSION program offers well-constructed, current, accessible, and free modules that develop unique transferable skills. In this interactive session, you will review and interact with 13 discrete skills, and learn tangible ways to enhance skills development for all students including those in equity deserving groups. Importantly, you will gain free access to 13 FUSION skills development modules, which offer flexible implementing and can be leveraged to support both WIL and career development initiatives.	
<b>OLD MAIN 3612</b>	
<b>Thriving Amid Disruption: Micro-practices for Practitioner Wellbeing</b> <b>Presenter(s):</b> Liesl Jurock (SFU) <b>Details:</b> As WIL and career development roles evolve amid technological change, diverse client needs, and resource constraints, sustaining practitioner wellbeing is essential to ensuring high-quality client support. This interactive session introduces a practical framework for integrating small, repeatable wellbeing practices into daily work. Through hands-on activities, attendees will explore evidence-informed micro-practices—such as structured prompts, values check-ins, and boundary-setting strategies—designed for personal use in busy contexts and adaptation in client interactions. Through peer exchange and reflection, attendees will map where these practices fit within their existing workflows and client conversations. Attendees will leave with a personalized toolkit to support their wellbeing, prevent burnout and compassion fatigue, and strengthen their capacity for sustainable practice within changing WIL environments.	

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<b>OLD MAIN 1771</b>	
<b>Building and Sustaining Industry Partnerships: A Northern BC Approach to Employer Engagement</b> <b>Presenter(s):</b> Bill Clyne & Sonia Sidhu (UNBC) <b>Details:</b> Building and sustaining meaningful industry partnerships is essential to advancing Work-Integrated Learning (WIL), particularly within geographically dispersed and resource-based regions. This interactive workshop will explore how the UNBC Career Centre approaches employer engagement through intentional outreach, cross-campus collaboration, and community integration. Operating in Northern BC requires proactive and relationship-driven strategies. Our team will share practical approaches to outreach, such as leveraging community connections. Participants will engage in facilitated discussion to share their own institutional approaches, challenges, and innovations in employer outreach. The session will emphasize practical tools, scalable strategies, and peer learning to support institutions of varying sizes and regional contexts.	
<b>OLD MAIN 2651</b>	
<b>Supporting Entrepreneurial Clients: Career Coaching 2.0</b> <b>Presenter(s):</b> Karae White (UVic) <b>Details:</b> Regardless of economic conditions, Career Educators support clients in finding work and building sustainable careers. During periods of uncertainty, clients increasingly explore entrepreneurship, contract work, and non-linear pathways—yet many career advisors receive limited training in these areas. This workshop introduces Career Coaching 2.0, an approach that integrates career development with entrepreneurial thinking, social innovation, and evidence-based decision-making. Rather than focusing on traditional business planning, the session emphasizes safe idea exploration and informed decision-making before significant commitments are made. Participants will learn how to adapt familiar career tools using innovation-focused frameworks, but reframed for advising conversations. Participants will leave with practical strategies, adaptable tools, shared language for articulating value, and awareness of resources that support entrepreneurial exploration in evolving labour markets.	