

ACE-WIL BC/ YUKON: APPRENTICESHIP PROGRAM QUALITY STUDENT PREPARATION 2020

QUALITY WIL PREPARATORY CURRICULUM FRAMEWORK	
AIMS: Learning Outcomes & Content	<p><i>Program objectives and expectations:</i> Meet Industry and safety certifications; exam and certification preparation (e.g., curriculum established by ITA). First Nations Heritage and Cultural Competency: Commit to reducing systemic barriers such as racism and ensuring that courses and programs demonstrate an integrated inclusion of First Nations culture and knowledge. Enhance skills and abilities required in the workforce; personal enrichment; professional development and upgrading.</p> <p><i>Self discovery tools:</i> Think about experiences, accomplishments, understand expectations, soft skills and/or hard skills.</p> <p><i>Application documents:</i> Develop cover letter and resume. Understand the job search, websites, technology and software, video.</p> <p><i>Communication skills:</i> Get feedback, address conflict, conversations, role-play.</p> <p><i>Interview skills and mock interview:</i> Present skills to employers; seek feedback.</p> <p><i>Networking skills:</i> Break down myths; best practices for industry.</p> <p><i>Transition to the workplace/ practice setting:</i> Understand time management and reasons for missing work.</p> <p><i>Rights and responsibilities of employers and self as employee:</i> Include equity, inclusion, managing diversity, mental health, workplace safety, freedom from harassment, global employees, work cultures. Include First Nations heritage and cultural competency; demonstrate integrated inclusion of First Nations culture and knowledge.</p>
ACHIEVEMENTS: Assessment & Evaluation	<p>No formative assessment. Vocational preparatory workshops do not currently focus on reflective practices and transfer of learning. No reflection during or after WIL. Evaluation is for participation only.</p>
ACTIONS: Learning & Teaching Process & Procedures	<p>Bring reflective practices in as needed. Applied skills training combines in-class training with workplace employment under qualified supervision. Experiential place-based learning is facilitated, and students are led through concrete experience, reflective observation, and meaning-making. Delivery of programs and/ or courses on campus or in Aboriginal communities, there is an Aboriginal community liaison. First Nations access coordinators provide student support with services and initiatives, outreach activities and events. Cultural awareness training for staff, faculty and administration. Offer community-based training opportunities primarily focused on increasing Aboriginal students' academic levels to ensure their ability to enter desired program area.</p>